

OFFICE OF HUMAN RESOURCES

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College of Arts & Sciences Managers' Meeting

Wednesday, July 10th

10:30 a.m. – 12:00 p.m.

Toy Lounge, Dey Hall

Welcome: Manish Kumar, Associate Dean for Finance and Budget Management

HR Announcements: Ashante Diallo, Interim HR Officer

HR Lunch & Learns

 This month's Lunch & Learn will be held on Wednesday, July 17th in 205 Howell Hall from 12 noon – 1:00 pm. This month's topic is "Student Hiring". The June Lunch & Learn topic will be on August 14th and will be on "IT Safety" with our very own Jackson Cox from OASIS. More information on this session will be sent soon but it is currently on our College website.

REMINDER: EHRA Non-Faculty Performance Review

• As a reminder, the annual performance cycle for EHRA non-Faculty employees is from July 1 – July 30th. All performance evaluations should be prepared and delivered to the employee no later than July 31st. Similar to last year, the Dean's Office HR Consultants will distribute ratings spreadsheets to each department by late July. Spreadsheets will be due by August 2, 2019 and the ratings will be entered into ConnectCarolina by the Office of Human Resources. Attached are both the Annual Performance Appraisal Form and the EHRA Non-Faculty Performance Goals Document. For information on EHRA non-faculty performance evaluations please click here. If you have additional questions and/or concerns, please reach out to your HR Consultant.

Salary Increase Freeze Until Adoption of FY 2019-2020 State Budget

• Given the lack of an adopted State Budget for FY 2019-2020, the System Office has received official guidance from the Office of State Budget and Management (OSBM) of a temporary freeze for many types of salary adjustments regardless of funding source and employee type effective July 1, 2019 or later until further notice. For those actions that remain permissible during this freeze, all regular UNC System salary pre-approval procedures remain in effect. This freeze is also not intended to cause any interruption to offers to external candidates for existing budgeted positions. All affected employees will be notified via email with copies to the Department Manager and Department Chair. Once the freeze is lifted, any pending salary increases will be initiated retroactively. If you have additional questions and/or concerns, please reach out to Ashante Diallo, ashante@unc.edu.

Finance Announcements: Manish Kumar, Associate Dean for Finance and Budget Management

- 1. Payout/Reinvestment process will be coming up towards the end of the month. Please begin looking at your endowments to prepare for this process. Payouts have posted to your University sources (Fund 28200 source 7XXXX) & College of Arts and Sciences (fund 29920 sources C0XXX). In the meeting materials, we have provided the 'To Help Prepare For' e-mail we sent out last month and a help document on how to read the Trust Funds by Owning Department report. The Dean's Office Finance Team, Meredith Tunney, & Joanna Cardwell will host a Help Session on Thursday, August 1st from 10 am to 12 noon. An e-mail with a doodle poll will be sent out in the coming weeks.
- 2. Dean's Office Commitment Allocations, Professorship salaries & research funds, & permanent salary adjustments will be allocated by the end of August.
- 3. Year-end Deficits on State & Dean's Office allocated sources If you have a deficit greater than \$100 on your state or DO allocated trust source, you will receive an e-mail within the next week with options on how to pay back the deficit.
- 4. Start-up allocations We will be allocating more start-up on trust funds. The same trust fund may not be used each FY so please search your ledgers by using the faculty's unique program code rather than the previous year's source. And please make sure that you run your commitment report in ASR monthly to check for new DO allocations.
- 5. Operational Excellence Chase Debnam, department manager of Psychology and Neuroscience will be in touch with the departments who have not completed their operational excellence training as of July 10th. Additionally, unnecessary campus vouchers or those that resulted from procuring items via methods not recommended by the decision tree will be sent an Excel report on a monthly basis. As you review your data, please consider the following questions:
 - What are the drivers of unnecessary campus vouchers in my unit?
 - What steps can I take now and in long-term to eliminate unnecessary campus vouchers?
 - How can I limit personal reimbursements and ensure that items are procured via the appropriate purchasing method moving forward?

Update on Dean's Office Positions

The Dean's office is currently in the process of recruiting multiple candidates for the following positions:

- 1. Lead accounting technician:
 - The final round of interviews will be completed during the week of July 15th.
- 2. Accounting technician position:
 - The final round of interviews were completed in late June. The anticipated start date for this position is on Monday, July 15th.
- 3. Senior Budget Analyst:
 - Interviews will be conducted in the coming weeks.
- 4. Congrats and Grant Manager:
 - Interviews will be conducted in the coming weeks.
 - For a smooth transition, Elise Richards, former Contracts and Grants Manager, will continue to support her departments in the exact same way she does now until the position is filled to maintain the standard level of customer service we provide our partners. There will be no stop in service or assistance as she begins her new role. Elise will still support the College in her new role at OSR, and will be available as a resource if needed.

UNC and NCCU Internship Collaboration

- To streamline an ongoing pipeline for the Dean's Office and for the departments we serve, we've collaborated with NCCU to hire 3 interns for the fall and spring semesters.
 Additionally, this collaboration will give us an opportunity to hire future full-time employees, while effectively managing our workflow to accomplish our immediate objectives. The NCCU interns will be working with a variety of areas within the business operations office to include:
 - Contracts and Grants
 - Accounting Shared Services
 - Human Resources

Travel and Pcard Updates: Travis Henderson, Director of Procurement, Janet Rupert, Director, Accounts Payable & Travel Services

Oasis Updates: Andy Lang, Associate Dean of Information Technology and Data Analytics and Sean Semone, Associate Director, Arts and Sciences Information Services





Instructions for Setting EHRA Non-Faculty Performance Goals

When Do I Set Goals?

Performance goals should be set at the beginning of each performance evaluation cycle which runs from July 1st to June 30th. For the current performance, completing this document is optional. For the performance cycle beginning July 1, 2019, this document will be mandatory.

What is the Right Number of Goals?

Supervisors should establish at least three (3) goals and objectives for the employee. We recommend no more than five (5) goals.

Where Should We Focus?

Goals and objectives should be based on key business needs, strategic initiatives, and principal functions of the position. These goals are not intended to cover all aspects of the employee work product. They should be focused on key results, outcomes and deliverables and may be:

- Critical-Function highlight some of the most critical work needs in the position description
- Compliance-Focused ensure compliance with relevant policies, procedures, regulations, and/or job requirements
- Project-Oriented may be regular or one-time work that is significant during the cycle
- Work-Unit Specific improve and/or sustain work product or related team dynamics
- Division-Wide tied to University strategic goals and/or initiatives
- Forward-Focused align with the unit and the University strategic goals and mission

Does My Employee Have a Say in This?

Yes! It is important that the employee have a voice in the process to ensure buy-in and engagement. Often managers will have the employee take the first pass at creating their own goals for the upcoming performance period.

How Do I "Connect the Dots" for my Employees?

It is important that individuals see how their work is tied to the overall mission, vision and priorities of their organization. Whenever possible, your employee's goals should be aligned to The University of North Carolina System Strategic Plan, UNC-Chapel Hill Blueprint for Next Strategic Plan, UNC-Chapel Hill Institutional Goals and your Division/School goals. Linking these higher-level goals and strategic priorities to the individual's performance goals will enable the individual to connect their performance to the performance of their division/school as well as the University and the System as a whole. Refer to the Goal Alignment Worksheet to help "connect the dots".

Where Can I Find More Information?

For additional information and resources for writing individual goals, please visit the OHR website at https://hr.unc.edu/managers/performance/ehra-evaluation/

Instructions for Creating a Professional Development Plan

Discuss professional development activities with the employee and determine the appropriate activities to be established during the performance cycle. These may include activities for employee growth and/or to address performance. Some examples of professional development activities may include training programs, committee work, conference attendance and/or presentations, or other related activities that maintain, develop or broaden employee skills relevant to the employee's position, career path, or service to the University.



Goal Alignment Worksheet

Individual Annual Performance Goals should be aligned to one or more higher-level goals or strategic plans outlined below.

University of North Carolina System Strategic Plan	UNC-Chapel Hill Blueprint for Next	Institutional Goals	Division/School Goals
ACCESS: the opportunity for all North Carolinians who are prepared for the associated rigorous learning experiences to pursue a university education. STUDENT SUCCESS: A combination of positive intellectual, personal, and social development facilitated by a high-quality university education. The development of competencies — critical and creative thinking, life-long learning, technological mastery, resilience, effective communication, flexibility, and collaboration, among others — for meaningful engagement in 21st-century life. The timely acquisition of a degree. AFFORDABILITY & EFFICIENCY: A working compact among the state's elected officials, taxpayers, and UNC to deliver the University's multifaceted mission at the highest levels of quality in a cost-effective manner without regard to a student's ability to pay.	Pillar 1 – OF THE PUBLIC, FOR THE PUBLIC. We will: • Eliminate all barriers to a great education. • Bring expertise to bear for the benefit of North Carolina and beyond. • Work for democracy: develop citizen-leaders and encourage informed public discussion. Pillar 2 – INNOVATION MADE FUNDAMENTAL We will: • Value and prioritize foundational research and creative practice. • Meet the imperative for learning that is personalized, experiential, collaborative, and data-literate. • Translate research into professional, commercial, and societal uses. • Adapt to evolving workforce and student need CROSS-CUTTING IMPERATIVES	(Refer to the HR website for more detailed descriptions of institutional goals. These will be rated on the annual appraisal on a 3-point scale (Not Meeting, Meeting, Exceeding Expectations) EXPERTISE: Produces work that is accurate, thorough, and demonstrates sufficient analysis and decision-making to meet the requirements of the employee's position and profession. Maintains technical skills and relevant professional credentials. ACCOUNTABILITY: Completes required volume of work by established deadlines and stays productive throughout workday. Takes sufficient/ appropriate measures to plan and organize work, prioritize tasks, and set realistic goals. CUSTOMER-ORIENTED: Listens to determine the most effective way to address customer needs and concerns. Follows through on commitments, despite time pressures or obstacles, and maintains relevant communication with customers until job is completed.	Insert Division/School Goals Here
ECONOMIC IMPACT & COMMUNITY ENGAGEMENT: Preparing graduates to be well- rounded citizens and lifelong learners to meet the state's long-term needs; improving quality of life; investing in foundational research; speeding the discovery, application, and translation of research; and deepening sustained partnerships that strengthen local communities and the state's economy. EXCELLENT & DIVERSE INSTITUTIONS: The University's constituent institutions are individually distinct and mission-focused and collectively comprise an inclusive and vibrant university system, committed to excellence and the fullest development of a diversity of students, faculty, and staff.	 Aspire to preeminence. Help us serve as the economic powerhouse for the state. Prepare our graduates for the new economy and contemporary life. Adopt a global mindset. Address big societal questions. 	TEAM-ORIENTED: Communicates and engages directly, clearly, and tactfully with colleagues. Makes decisions with others in mind, and willingly performs additional duties when team members are absent, during times of increased workload, or as otherwise required by management to meet business needs. COMPLIANCE & INTEGRITY: Complies with personnel and equal opportunity policies, including prohibitions on harassment, discrimination, and violence, and all other policies. Complies with all safety requirements for the position. SUPERVISION (For Supervisors Only): Provides adequate stewardship of assigned resources, including budget, space, equipment, and staffing. Provides clear objectives that foster work unit development and align with university values and goals.	



EHRA Non-Faculty Annual Performance Goals

	ANNUAL PERFORMANCE APPRAISAL CYCLE	(Dates From/To):		to
Dept. Name:		mployee Name:		
Supervisor Name:		Position Title:		
Supervisor Title:		Employee ID:		
Supervisor Title.		Employee ID.		
INDIVIDUAL GOALS & OBJECTIVES	Enter a minimum of three (3) performance	e goals below.		
GOAL #1 Title:				
Description:				
GOAL #2 Title:				
Description:				
GOAL #3 Title:				
Description:				
GOAL #4 Title:				
Description:				
GOAL #5 Title:				
Description:				
SIGNATURES FOR	ANNUAL PERFORMANCE GOALS			
Supervisor:			Date:	
Employee:			Date:	



Supervisor:

EHRA Non-Faculty Annual Performance Goals

Date:

	ANNUAL PERFORMANCE APPRAISAL CYCL		to	
Dept. Name:	E	Employee Name:		
Supervisor Name:		Position Title:		
Supervisor Title:		Employee ID:		
rofessional Deve	lopment Plan			
Professional Development Activities	Examples of professional development ac conference attendance and/or presentation broaden skills relevant to the employee's	ons, or other relate	ed activities that m	aintain, develop or
Activity #1 Title:				
Description:				
Activity #2 Title:				
Description:				
ocsemption.				
Activity #3 Title:				
Description:				
SIGNATURES FOR	PROFESSIONAL DEVELOPMENT PLAN			
Employee:			Date:	



ANNUAL PERFORMANCE APPRAISAL FOR EHRA NON-FACULTY EMPLOYEES

Workforce	Strategy	Rauity.	and	Engagemen	t Division

Name:	Employee ID#:	
Title:	Review Period:	

Carolina's overarching strategic framework, "The Blueprint for Next" focuses on two core strategies — "Of the Public, for the Public" and "Innovation Made Fundamental" that combine Carolina's historic role in service to the state and its people with a fundamental quality essential to Carolina's future success: a willingness to continually reinvent itself. These core pillars align with and support the major priorities of the University of North Carolina system-wide strategic plan which include access, student success, affordability and efficiency, economic impact and community engagement and excellent and diverse institutions.

INDIVIDUAL GOALS	Evaluate 3 to 5 goals from July 1, 2018 to June 30, 2019 based on the principal functions of the position. These will be rated on the annual appraisal on a 3-point scale (Not Meeting, Meeting, or Exceeding Expectations).
GOAL #1 Title:	Example: Conduct trainings on campus for stakeholders
Description:	Present at least 7 trainings for all staff and faculty on new University policies. Serve as a resource for stakeholders by demonstrating subject matter expertise, develop a positive working relationship across campus.
GOAL #2 Title:	
Description:	
GOAL #3 Title:	
Description:	
GOAL #4 Title:	
Description:	
GOAL #5 Title:	
Description:	

#	INDIVIDUAL GOALS TITLE:	INDIVIDUAL GOALS RATING:
1		
2		
3		
4		
5		



ANNUAL PERFORMANCE APPRAISAL FOR EHRA NON-FACULTY EMPLOYEES

Workforce	Strategy	Rauity.	and	Engagemen	t Division

Workforce Strategy, Equity, and Engagement Division						
Name:			Employee ID#:			
Title:			Review Period:			
FINAL OVERALL RA	ATING					
	N	Mark Appropriate Overall Rat	ing:			
OR, review not co	mpleted because:					
For current, list a	activities for the 2	lescribe professional develon 018-2019 performance cyc ate at least one (1) develop	le. For future, I			
Current:						
Future:						
SUPERVISOR COI	MMENTS ON EMP	PLOYEE'S PERFORMANCE (F	Required)			
SIGNATURES FOI	R ANNUAL PERFO	RMANCE APPRAISAL				
Nove Lovel 84a	Print:			Data		
Next Level Manag	Sign:			Date:		
6	Print:			D		
Supervisor:	Sign:			Date:		
Date of A	Annual Performanc	e Appraisal Review Session w	vith Employee:		-	
annual performance	appraisal, that my sig the comments include	nd my signature below indicates: gnature does not necessarily imp ed, and that if I choose, I may wri	ly my agreement v	with	(Check here if you are attaching comments.)	
Employee:				Date:		

This message is being sent from the Dean's Office Finance Team to all College of Arts and Sciences Managers with a copy to all Deans, Directors and Department Heads

This e-mail to provide early notice of the College of Arts & Sciences Endowment Payout/Reinvestment Process so that departments can be better prepared for the upcoming process in July.

Summary of action to prepare for Reinvestment/Payout Process:

- Arts & Sciences Foundation Endowment and Expendable (CXXXX) & the University
 Endowments (7XXXX): Reports will be available in ASR in late July. We will send out notification
 once the report is open. The Dean's Office has two very helpful reports that you can use to
 prepare for this process.
 - o **Endowment Market Values Report** this report provides the anticipated payout for June 2019. Please make sure to select the latest month available (currently April) for the most accurate payout. Please note that this is a projection and the amount may change when we receive the actual payouts in late June.
 - You can use this report for University Endowments (7XXXX), Chapel Hill Foundation Endowments (U0XXX), and CAS Foundation Endowments (C0XXX)
 - o **Trust Funds by Owning Department** although we are still in the fiscal year and funds are still being expended, you can use this report to view the expendable gifts your department has received throughout the fiscal year up until the current date. The expendable gifts that you have collected throughout the fiscal year will show under fund code 29930 until they are paid out in early 2019.
 - You can use this report for Chapel Hill Foundation Expendables (U5XXX), and CAS Foundation Expendables (C5XXX)
 - Also, once the June 2019 payouts post you can view these amounts within this report
 - University Endowment payouts will show under fund code 28200
 - CAS Endowment & Chapel Hill Foundation Endowment payouts will show under fund code 29920

In case you need a refresher on locating and reading the reports, please find attached a help document on how to read each report.

Also, we will be having a help session in August to assist with any questions you may have including reinvestments, reading your budgets, understanding college reports and commitment allocations. Information will be sent out soon about signing up for a session.

In order to better assist you with this process, please contact your budget analyst:

Division	Contact Name	Phone	Email
Fine Arts and Humanities	Kristen Rogister	3-5797	Krsmith3@email.unc.edu
Undergraduate Education	Kristen Rogister	3-5797	Krsmith3@email.unc.edu
Social Sciences & Global	Heather Yousef	3-3941	hyousef@unc.edu
Programs			
Natural Sciences	Joe Daley	2-6243	jjdaley@unc.edu

Thanks,
Dean's Office Finance Team

SAS College Trust Fund Financial Reports

Navigate to: http://college.unc.edu/

Click link: Intranet/Business Operations

Click link: CAS Reporting Systems

Click link: SAS Visual Analytics (School Reports tab in InfoPorte)

Direct path to location: http://collegeintranet.web.unc.edu/resources/cas-reporting-systems/

Reports Include:

CAS-Endowment Market Values: This report Shows trust funds by source owner including the total market value, book value and estimated payout for selected CAS department. The report summarizes the original value of the investments, the market value of the funds and the split of the original value between donor equity and non-donor equity. The report is particularly useful information during the initial years of the fund to determine whether or not it may be subject to underwater regulations. This report also provides estimated payout which can also be utilized to assist with budget planning.

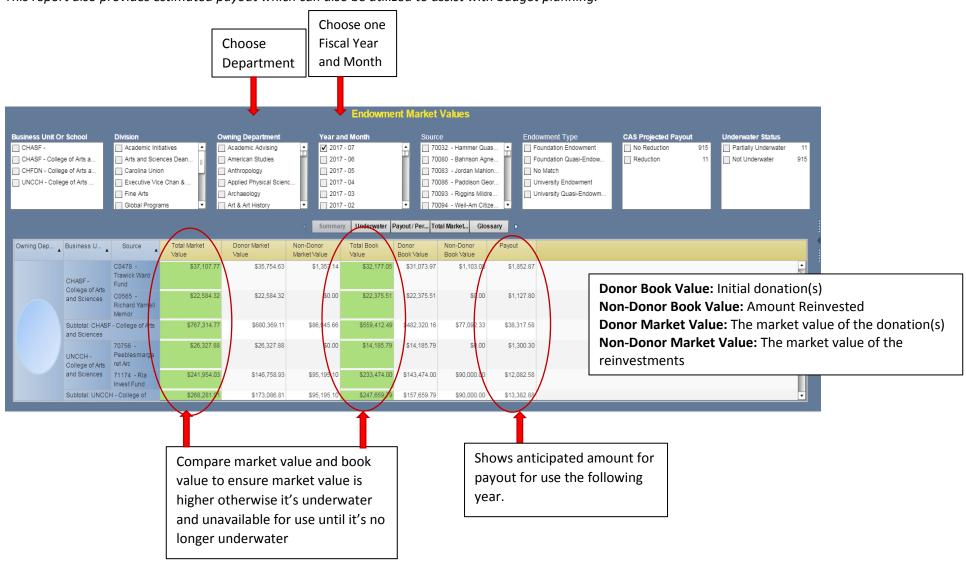
- Source of data: Data warehouse tables from University Accounting System; Data updates approximately 6 weeks after the close of the month.
- Suggested Use: To see estimated payout to assist with budget planning for future year, to see if source is at risk for being underwater when payout will not be received for use.
- Additional Notes
 - Select 1 month at a time
 - o Market value should always be higher than book value or it is underwater and payout will not be provided
 - "7" sources receive payout in June
 - o "C" and "U" sources receive payout in August

CAS-Trust Funds by Owning Department: Shows trust funds by source owner including the progress from total opening fund balance, total revenue, total expenses, and ending fund balance at a selected point in time for selected CAS department.

- Source of data: Data warehouse GL actuals tables; Data loads each day usually by 8am but is dependent on InfoPorte load to be complete before it will load.
- Suggested Use: To see <u>CASH</u> balance for trust funds by owner, this should match budget balance if you own the fund, if you don't own the fund it will not show up in this report for your department.

CAS - Endowment Market Values

Overview: This report shows trust funds by source owner including the total market value, book value and estimated payout for selected CAS department. The report summarizes the original value of the investments, the market value of the funds and the split of the original value between donor equity and non-donor equity. The report is particularly useful information during the initial years of the fund to determine whether or not it may be subject to underwater regulations. This report also provides estimated payout which can also be utilized to assist with budget planning.



Trust Funds by Owning Department (All Trust Funds)

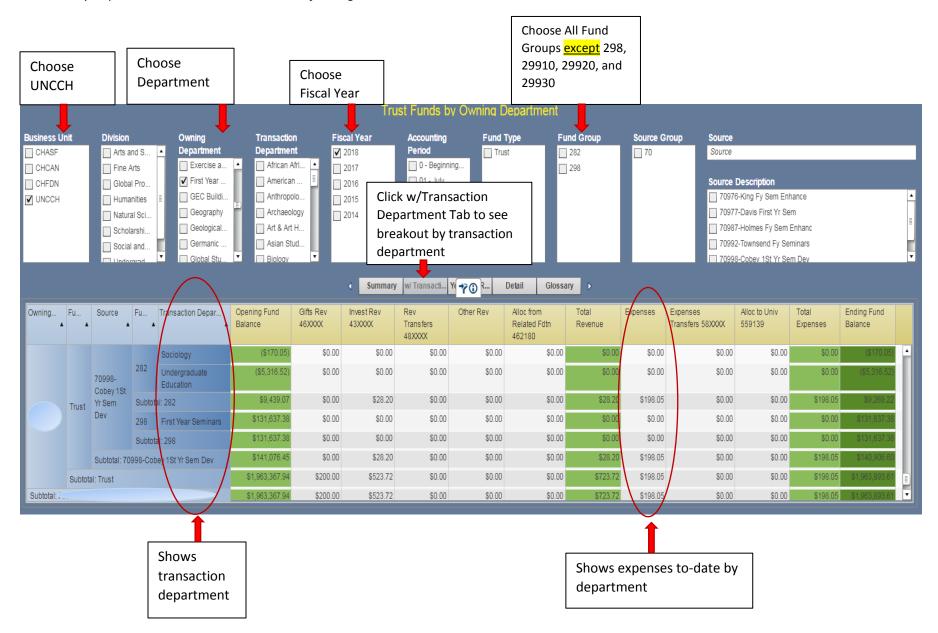
Overview: This report summarizes beginning balance, transactions and ending balance of all trust sources under departmental control at a point in time. Filters



Ending Fund Balance shows remaining amount available to spend.

Trust Funds by Owning Department with multiple transaction departments (All Trust Funds)

Overview: This report summarizes beginning balance, transactions and ending balance of all trust sources under departmental control at a point in time with a breakout by department. Filters narrow results left to right.



Trust Funds by Owning Department (Principal Funds)

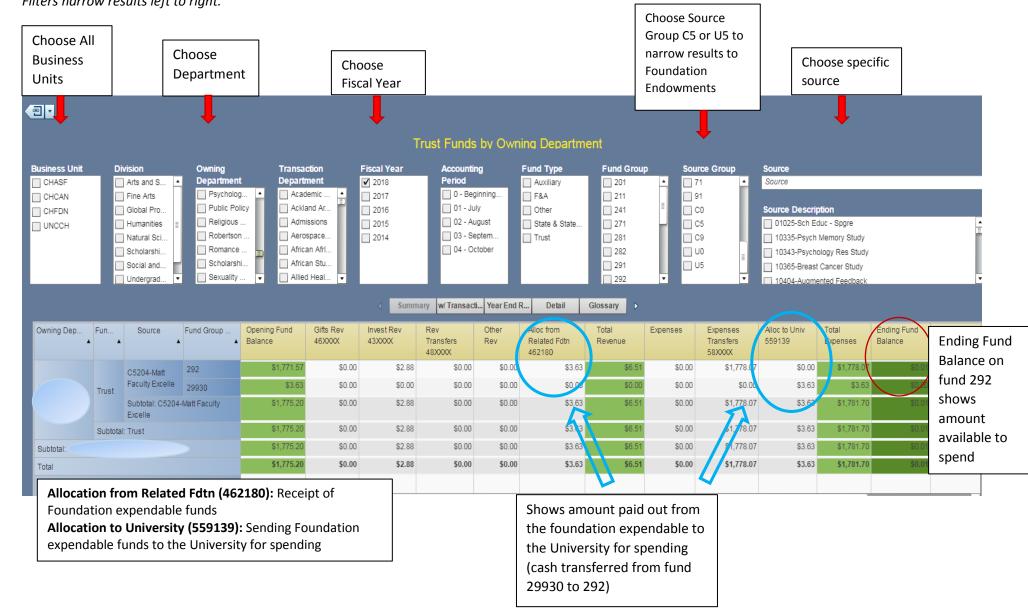
Overview: Transactions for endowment principal funds only. You will want to review this report for substantial additions to the endowment accounts. These additions will generate additional earnings in the fund beginning in subsequent years. These endowments produce payouts annually to be used for spending in the department for the purpose stated in the gift agreement. Filters narrow results left to right.



Ending Fund Balance shows amount of principal funds invested (also known as Book Value)

Trust Funds by Owning Department (Foundation Expendable: Source C5XXX or U5XXX)

Overview: This report summarizes beginning balance, transactions and ending balance of Foundation Expendable Sources (Source: C5XXX or U5XXX) under departmental control at a point in time for a specific source. Foundation expendable funds are transferred in August (refer to gift agreement for exclusions). Filters narrow results left to right.



Trust Funds by Owning Department (Foundation Endowment: Source COXXX or UOXXX)

Overview: This report summarizes beginning balance, transactions and ending balance of Foundation Endowment Sources (Source: COXXX or UOXXX) under departmental control at a point in time for a specific source. Filters narrow results left to right.

